



NEWSLETTER

Recovery For Foundational Learning; Flood Response in Sindh

AUGUST 2023
Volume-VI

Idara-e-Taleem-o-Aagahi has been focused on improving the learning levels of children affected by floods through the use of Accelerated Learning methodologies, such as TaRL, as part of the 'Recovery for Foundational Learning' program.

As the program approaches its conclusion, we are currently analyzing the results and sharing the valuable insights we have gained. Here are some of the findings, achievements, and activities up until August 31st.

Program Updates

Cohort IV is up and running!

In August, our new and final session began; Cohort IV is now in progress. During this session, we've enrolled 3423 children in Cohort IV Batch I and 2488 in Batch II, across both districts.

Enrollment of Children With Disabilities

Over the program's duration, we've reached a significant milestone by enrolling a total of 3187 children with disabilities — 2282 in Ghotki and 905 in Shikarpur.

Intervention 3 – Enrollment Successfully Concluded

We have successfully completed the enrollment of students within Intervention III - the "All Children Learning: Every Child Counts, Every House Matters" initiative (ages 6-16).

At Model Village 1 - Mehmood Panhwar, a total of 399 students have been enrolled, comprising 218 in-school students and 181 out-of-school children across 10 camps. Likewise, in Model Village 2 - Methalo Momal ji Mari, 243 students have been enrolled, with 124 in-school students and 119 out-of-school children through 6 camps.

PERFORMANCE HIGHLIGHTS

| | Assessment Criteria | Base Line | End Line |
|--------------------|---------------------------------------|-----------|----------|
| Cohort 1 – Batch 1 | Sindhi/Urdu Learning – At Story Level | 9% | 65% |
| | Arithmetic Learning – Can do Division | 3% | 54% |
| | English Learning – At Sentence Level | 3% | 62% |
| Cohort 1 – Batch 2 | Sindhi/Urdu Learning – At Story Level | 3% | 30% |
| | Arithmetic Learning – Can do Division | 4% | 42% |
| | English Learning – At Sentence Level | 2% | 50% |
| Cohort 2 – Batch 1 | Sindhi/Urdu Learning – At Story Level | 4% | 78% |
| | Arithmetic Learning – Can do Division | 2% | 54% |
| | English Learning – At Sentence Level | 2% | 93% |



FROM DONKEY CARTS TO SCHOOL DESKS

Case Study

This is Atta ur Rehman from GBPS Yar Muhammad Chachar, located in Village Jamal New Jamalden Chachar. Atta ur Rehman's father became disabled due to an accident, leaving Atta with no other option but to step out of the house and earn a living for his family. As the eldest among his siblings, he had to drop out of school when he was in grade 2.

One summer day during school hours, we found Atta riding his father's donkey cart loaded with chopped rice bundles on the village dirt road.

Our child safeguarding officer spoke to Atta's mother and convinced her to send Atta back to school. She expressed her desire for Atta to attend school, but she also needed a breadwinner for the family to afford food and medicines for her husband. Our outreach officers held counseling sessions with the villagers and persuaded them to support Atta's family until his father could get back on his feet. Fortunately, the villagers agreed, and Atta was enrolled in the Chalo-Parho-Barho Camp due to his weak academic foundation.

Now, Atta attends school regularly, excelling not only as a bright student but also as the school prefect. His motivation to attend school and pursue an education was fueled by various factors, including the news that he would receive a new school bag, a new uniform, stationery, and other essential materials.

Without these items, he felt marginalized and deprived. These simple items played a significant role in boosting his motivation and enthusiasm for attending school.

Atta, when asked about his experiences, shared that he no longer finds numbers to be intimidating. In fact, he considers them to be his friends, and they have fun together through various floor activities. Atta also expressed his fondness for numeracy activities that involve sticks, bundles, and play money. He happily exclaimed, "For example, when my mom asks me to go to the shop, I can now determine the correct change by counting the money."

Atta's mother added that he enjoys reciting poems for his younger siblings as lullaby.



Independence Day Celebration - 14th August

Activities

A Glimpse of Independence Day Celebration in Our CPB Camps in Sindh!

As we commemorate our nation's incredible journey, these young and brilliant minds shine as symbols of hope for a brighter future. Through their relentless dedication to education, they carry the flame of freedom, knowledge, and resilience, igniting inspiration for a harmonious and prosperous tomorrow.

Let's raise a toast to the unwavering spirit of these children. **Long live Pakistan!**



Awareness Session: Zor se kehna nahi

Empowering Young Minds in Shikarpur and Ghotki with "Zor Se Kehna, NAHI!"

In our camps at Shikarpur and Ghotki, we're helping kids feel stronger. Our child safety officers are talking about a powerful book called "Zor Se Kehna, NAHI!" written by Afreen Rubbani and published by Idara-e-Taleem o Agahi.

This book isn't just a book. It's like a guide that helps kids feel brave when they face tough things.



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