





NEWSLETTER July 2023 Volume-

Recovery For Foundational Learning; Flood Response In Sindh



Program Update as of July 2023

All cohorts of our accelerated learning program are currently in high gear! Despite the summer vacations, we successfully conducted our camps in Ghotki and Shikpurpur with the invaluable support of a special NoC from SELD. It has been a bustling yet highly productive month for us! Alongside our regular summer camp classes and activities, we also have some insightful additional events to share in this newsletter. Here's what's been happening as of July 31st, 2023.



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5 Days Teachers Training

The Para-Teachers for the TARL/CPB Camps COHORT-IV have been carefully selected and have completed comprehensive training to establish learning recovery Chalo - Parho- Barho camps.

These camps are now fully operational, with a primary focus on improving learning levels through accelerated learning methods like teaching at the right level (TARL) and CAMAL for the next 45 days.

The main objective of these camps is to address foundational literacy and numeracy skills for both atrisk, in-school children and out-of-school children (including drop-outs & those who have never been enrolled) between the ages of 6 and 13 years in the districts of Shikarpur and Ghotki.



Orientation of Cluster Coordinators

Our Cohort-IV Cluster Coordinators are ready to make a positive impact!

After an insightful orientation session, they are now equipped with the necessary tools to successfully run CPB camps in Shikarpur and Ghotki. They have received training on improving learning levels through accelerated teaching learning methods such as TARL and CAMAL for the upcoming batches.





Cohort 4 has commenced in full swing at CPB Camps!

In Cohort - IV, we have successfully established two batches of camps to enhance education access and quality. Batch I comprises 75 camps, spread across 63 schools, with a total enrollment of 3,423 students, while Batch II consists of 90 camps, strategically set up in 62 schools, and has enrolled 3,760 students.

Both batches of camps are committed to the cause of improving learning outcomes, providing essential foundational literacy and numeracy skills to students in the regions served.

Door-to-door campaign

To improve attendance, outreach managers engaged with parents to motivate them to send their children to CPB Camps. These meetings emphasized the importance of education and encouraged parents to actively support their children's schooling during vacations.





Camp Monitoring Visits

ITA, along with cluster coordinators, conducted monitoring visits to the camps to ensure the quality of education provided. These visits aimed to assess and evaluate the educational programs and activities, striving to improve students' learning levels.





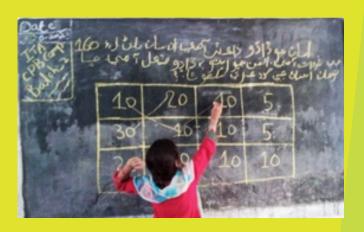






Student Engagement Activities

Our district teams organized various interactive and enjoyable learning activities for children. These activities were designed to facilitate learning through play and encourage active participation in the educational process.



Digital Safety Sessions

During the summer vacation, Idara-e-Taleem-o-Aagahi organized Digital Safety Sessions at CBP Camps as a part of the Digital Safety program in collaboration with Meta. The primary objective of these sessions was to impart knowledge to children regarding online safety measures and foster a sense of responsible digital conduct.



End Line Assessment for Cohort I, Batch II

The end-line assessments for Cohort I, Batch II, and Cohort II, Batch I have been completed. These assessments aimed to evaluate the progress and performance of the respective groups.

Intervention III

Our Every Child Counts Officers are actively working in the field, diligently carrying out ground-level activities in our Model Villages Momal Ji Mari and Mehmood Panhwar, as part of Intervention III. Their mission involves engaging in door-to-door interactions, focusing on gathering crucial data on out-of-school children and those who have never been enrolled. Additionally, they are conducting baseline assessments to better understand the educational needs of these children and taking significant steps to enroll them in our CPB Camps. Their dedication and efforts are paving the way for a brighter future for these young minds.

This initiative is crucial to ensuring that "all children are learning" and that "every child counts—every house matters" for age groups 6 to 16 years.













Report Card From Cohort 3 Batch 1

Analytical Overview of Basic Sindhi Learning Levels

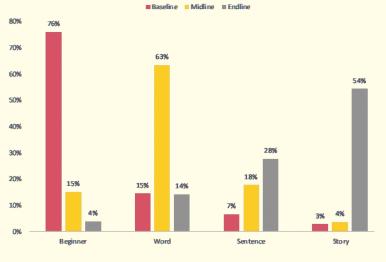
In Cohort 3, Batch 1, we observed significant progress in basic Sindhi learning levels. The percentage of children who could read at the story level in Sindhi saw a substantial increase, rising from 3% at the baseline to an impressive 54% at the endline assessment.

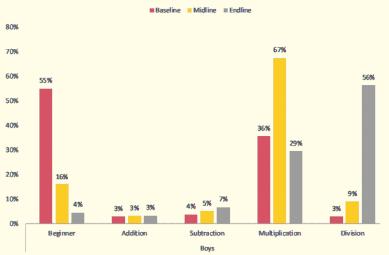
Gender-wise analysis revealed that at the endline evaluation, both boys and girls demonstrated a similar ability to read at the story level. However, when we compared the baseline data, we found that a higher proportion of boys (79%) were categorized as beginners or at a very basic reading level, while 70% of girls fell into the same category. These findings indicate that the gains in reading abilities for boys were slightly more pronounced in this cohort.

Analytical Overview of Basic Arithmetic Levels

In Cohort 3, Batch 1, we observed that the percentage of children who could perform division showed notable progress, surging from 3% at baseline to an impressive 56% at the endline assessment. Notably, a greater percentage of girls exhibited improvement in Arithmetic learning levels compared to boys.

Specifically, the percentage of girls capable of 2-digit division increased significantly from 2% at baseline to an impressive 59% at endline. In contrast, the percentage of boys who could do 2-digit division also saw a commendable growth, rising from 3% to 56%. These findings underscore the significant strides made in Arithmetic learning among the children, particularly with respect to division skills.





Our Partners













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