

NEWSLETTER

June 2023

Volume-III

From Foundations to Futures: Rebuilding Lives through CPB/TaRL Camps

Milestones Achieved - Completion of Kit Distribution



65,000 BACK TO SCHOOL KITS

(Uniform, Bag, Copies, Lunch Box, Stationary, Stationary pouch)



10,000 DIGNITY KITS

(Re-usable pads, Panties, Soap, Detergent)



3,000 HYGIENE & HEALTH KITS

(Nail cutter, Comb, Lice comb, Sanitizer, Soap, Mask, Detergent, Dentonic powder, Towel, Pouch)



800 STABILIZATION KITS

(ECE Kit (literacy/Numeracy/STEM-Environment) Arts/STEM material, Sports Kit, Health & Hygiene Kit & a mini library)



2023 brings Smiles, Hope, and Access to Quality Learning Recovery in the Flood-Affected Schools of Ghotki and Shikarpur!



Program Update as of June 2023

ITA has been diligently working on Education in Emergencies since the onset of the 'Monster Floods' in Pakistan, supported by the project titled "Recovery for Foundational Learning: Flood Response in Sindh."

The first intervention outlined in ITA's Emergency/Recovery plan has successfully concluded with the completion of the distribution process. As part of the second intervention, a total of **453** CPB/Teaching at the Right Level Learning Camps have been established, enrolling **18,462** children between the ages of **6** and **13**. (as of 27th June)

Recovery for Foundational Learning Flood Response 2022 in Numbers

210,000

Students benefitting from the Program

Working with around
800 schools

31,320

Targeted Camp Beneficiaries

453

CPB Camps across Sindh

391

SELD Schools

4 Cohorts

following a staggered roll-out approach

16,853

children enrolled

45 - 60

Day Camp

70% in-school and 30% out-of-school

share of children among CPB beneficiaries.

Children from the age group **6 -13** years are benefitting the most

From Struggle to Triumph

Nadia's Transformation and the Power of Education

Nadia caught our eyes when it was scorching hot in Shikarpur, yet she stood strong, reading aloud for her entire class, with sweat dripping down her face. Intrigued by her tenacity, we were eager to uncover Nadia's remarkable transformation.

The para-teacher revealed that when Nadia first joined the Chalo Parho Camp as part of Cohort II Batch I, she was a struggling 4th grader who had difficulty recognizing even the simplest words. However, through sheer perseverance and unwavering commitment, she emerged as one of the top performers in her class, achieving an impressive level 3 proficiency in reading and writing sentences.

Eager to witness Nadia's progress firsthand, we assigned her tasks involving reading, writing, and creating sentences and stories. To our delight, she effortlessly completed each task, leaving us astounded by her newfound abilities. The teacher also informed us that Nadia's performance had exceeded all expectations during the midline assessment, and as the end-line assessment approached, her potential seemed limitless.

When we asked Nadia about her favorite part of the day, her face lit up with joy. She recounted the exhilarating moments when her teacher led the class outdoors for floor activities. They would trace numbers on the ground, representing answers to various

mathematical questions, and the students would leap onto the correct solutions. Additionally, the teacher would challenge them to write Sindhi words starting from random letters, encouraging different students to form meaningful sentences. Nadia cherished these engaging activities, appreciating the interactive and immersive learning experiences they provided.

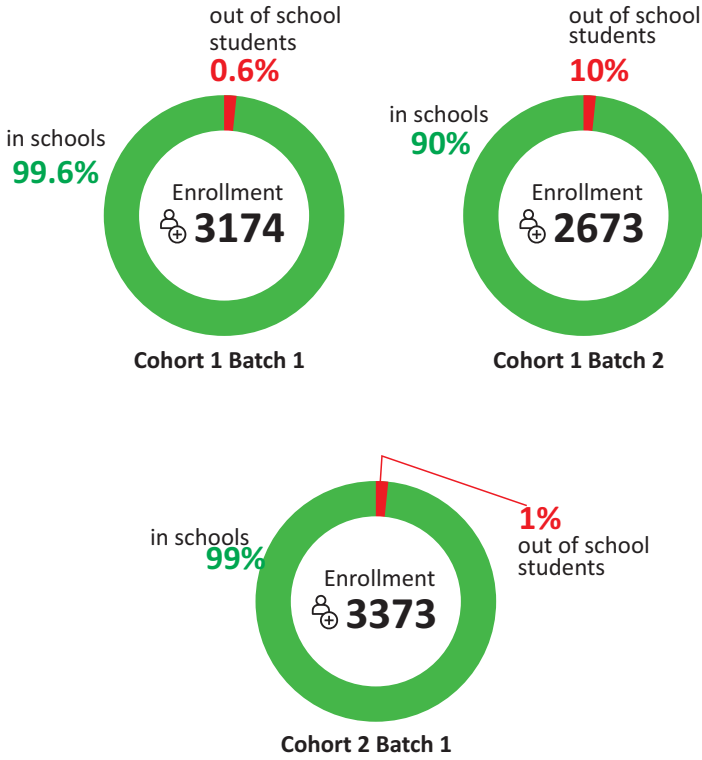
As we delved deeper into Nadia's aspirations, a radiant smile spread across her face. When asked about her dreams for the future, she shared her fervent desire to become a teacher herself. In that moment, it became clear that Nadia's journey was not only one of personal triumph but also a testament to the transformative power of education. Through her unwavering dedication and the unwavering support of her para teacher, Ghulam Abbas Shah, Nadia had blossomed into a shining example of what is possible when determination meets opportunity.

We stand in awe of her indomitable spirit and are forever inspired by her journey from a struggling beginner to a beacon of hope for countless others.



CPB/ Teaching at the Right Level Learning Camps Enrollment Overview

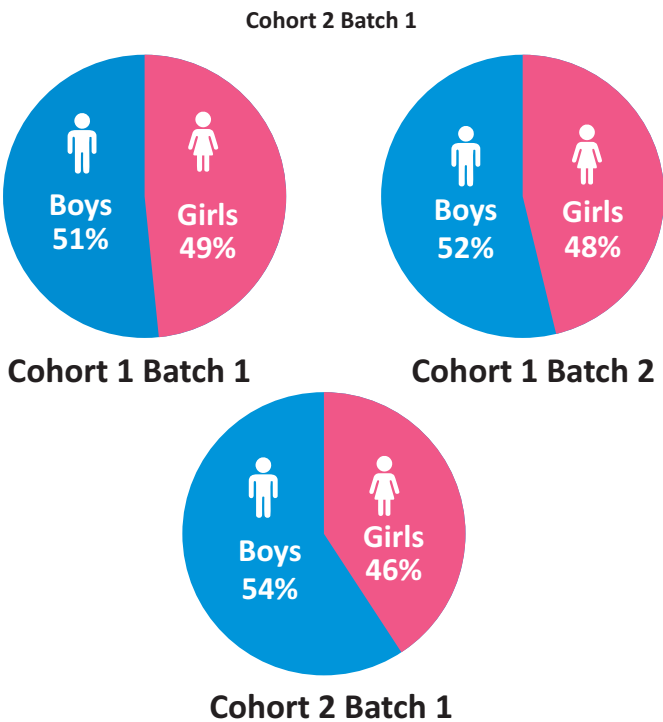
Number of in-school and out of kids enrolled



Enrolment by Marginalized Segments

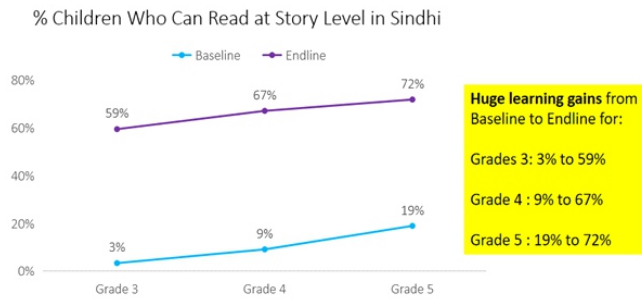
Cohort	Batch	Ghotki	Shikarpur	Total
Cohort 1	Batch 1	1780	1336	3116
		Children with Disability (CWDs) 0.54%		Minorities 9.74%
Cohort 2	Batch 1	1760	1606	3366
		Children with Disability (CWDs) 0.33%		Minorities 12.86%
Cohort 1	Batch 2	1360	1427	2787
		Children with Disability (CWDs) 02%		Minorities 14%

Gender-Based Enrollment



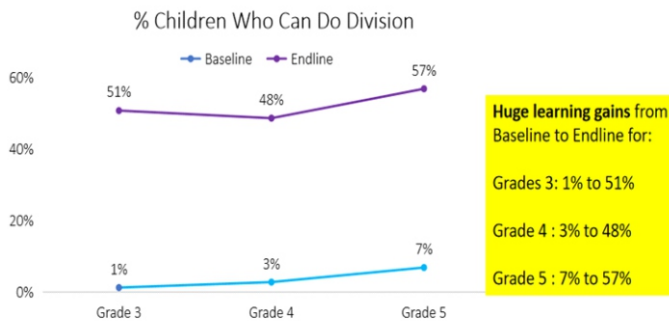
Report Card - Cohort 1 Batch 1

Analytical Overview of Sindhi Learning Levels



Batch 1, both girls and boys showed an improvement to 65% (story level) at the end line, whereas they had scored 11% and 7% (story level) at the baseline. We observed a significant improvement in Sindhi learning levels across all grades.

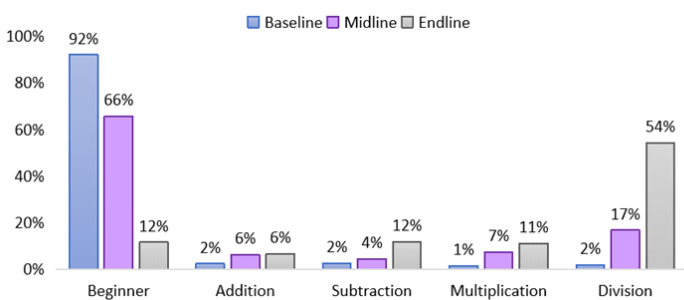
Analytical Overview of Arithmetic Learning Levels



At the endline, girls demonstrated higher learning gains in two-digit division, achieving 57%, compared to boys who achieved 52%. Both girls and boys had a baseline result of 3%. Additionally, we observed a significant improvement in arithmetic learning levels across all grades.

Report Card - Cohort 2 Batch 1

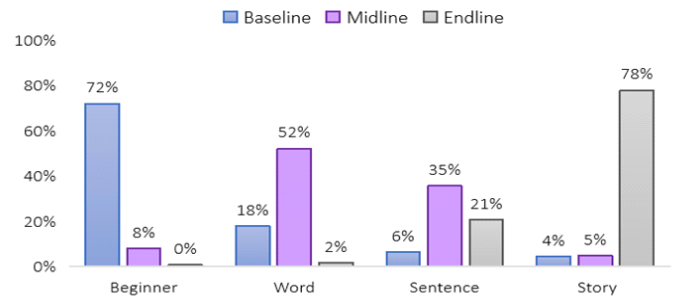
Analytical Overview of Basic Arithmetic Levels



In Cohort 2, Batch 1, significant progress was observed in Basic Arithmetic learning levels. The percentage of children capable of division increased from 2% at baseline to 54% at the endline. Furthermore, a greater proportion of girls exhibited improvement in Arithmetic learning levels compared to boys.

The percentage of girls capable of two-digit division increased from 1% at baseline to 65% at the endline. In contrast, the percentage of boys capable of two-digit division increased from 2% to 45%.

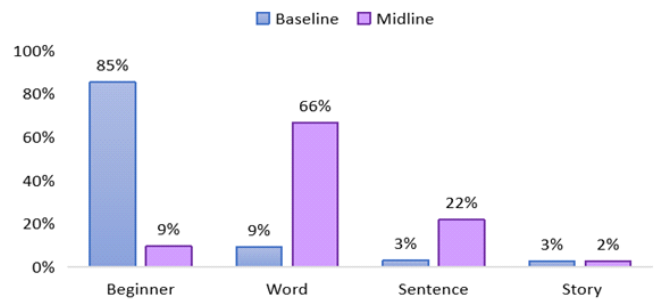
Analytical Overview of Basic Sindhi Learning Levels



The percentage of children capable of reading at the story level in Sindhi increased from 9% at baseline to 65% at the endline. When considering gender, the data breakdown reveals a similar proportion of boys and girls who can read at the story level at the endline. However, at the baseline, 73% of girls were at the beginner/nothing level compared to 70% of boys. Therefore, the gains for girls are slightly more pronounced.

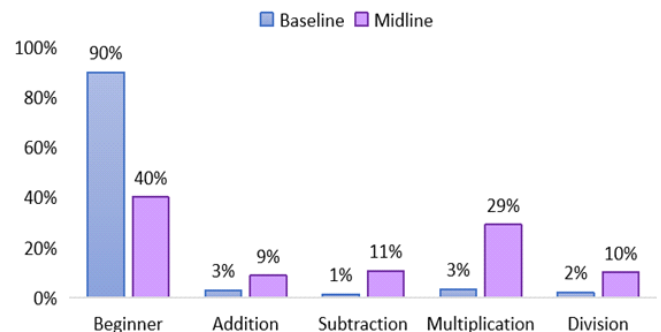
Report Card - Cohort 1 Batch 2

Analytical Overview of Basic Sindhi Learning Levels



In Cohort 1, Batch 2, the percentage of children capable of reading at the word level in Sindhi increased from 9% at baseline to 66% at the midline.

Analytical Overview of Basic Arithmetic Levels



The percentage of children capable of division increased from 2% at baseline to 10% at the midline, whereas the percentage of children capable of multiplication increased from 3% to 29%.