

## NEWSLETTER-1

# Recovery for Foundational Learning | Flood Response in Sindh 2022-2023

When Tragedy Comes Knocking – Partners Rise to Action for Learning Recovery!

Images of Despair & Hope - Sindh Monster Floods 2022



**Sindh has a population of 35 million!** With more than 1.3 million households destroyed by monster floods that left almost 60% of schools damaged, millions of hectares of standing crops destroyed, and millions of livelihoods compromised, the disruption is multi-level and at scale. In this time of crisis, uninterrupted access to quality education is the right of every child. To address these challenges ITA collaborated with the [School Education & Literacy Department \(SELD\)](#) Government of Sindh with generous and timely support from the [Foreign Commonwealth & Development Office \(FCDO\)](#) to ensure that every child's foundational learning journey must continue for a learning and thriving Pakistan.

During the floods' emergency, under *Recovery for Foundational Learning: Flood Response in Sindh*, ITA is undertaking multiple interventions in two districts viz. Shikarpur & Ghotki to ensure, *no child is left behind*

**Intervention I:** Back-to-school kits for 40,000 students & 8000 dignity kits for adolescent girl students/ female teachers , health & hygiene kits (4000), teaching-learning materials (ECE-Grade 8), mini libraries & recreation kits (800) – ***Girls, Minorities, Children with Disabilities and Children in Early Child Marriages are a critical focus for inclusive recovery***

**Intervention II:** Establishing learning recovery camps for teaching at the right level (TARL), Chalo-Parho-Barho (CPB) over 55-60 days, for addressing foundational literacy and numeracy for 30,000 in-school children at risk and out of school children (drop-outs & never enrolled) ages 6-13 years

**Intervention III:** Implementing local area and evidence-based actions in two selected flood affected villages in two union councils viz. the historical [Momal Ji Marri \(Ghotki\)](#) and the challenged [Mahmud Panhwar \(Shikarpur\)](#) for “all children learning : every child counts-every house matters” (age 5-16 years). ***The challenges are complex but ITA teams are determined for outcomes based transformative actions.***

## Hard Work PAYS OFF!

From November 01 to December 31, 2022 the diligent teams have been working round the clock to meet multiple milestones at institutional and field level of all three interventions. We completed 100% household survey of two of the selected villages [Momal Ji Marri \(Ghotki\)](#) and the challenged [Mahmud Panhwar \(Shikarpur\)](#) for “all children learning : every child counts-every house matters, which was accomplished by the Local Educated Youth Volunteer Support to ITA teams.

Achieving NOCs for three subjects: the content/modules/materials for accelerated catch up intervention of Teaching at the Right Level (TARL) or Chalo, Parho Barho (CPB) in Sindhi, Arithmetic and English from the Directorate of Curriculum, Assessment and Research (DCAR)! The technical teams under the supervision of Mr. Pyaro Khan, Director DCA supported a meticulous and timely feat! Thank you to SELD, DCAR under the institutional oversight of Dr. Fouzia Khan, Chief Advisor Curriculum SELD. Led by Fida Husain, Senior Manager Academics ITA, this milestone was critical to formal roll out of the Learning Recovery through 50-60 day camps to be held for 30,000 children in 391 target schools and communities.



## Child Safeguarding Sessions!

Child safeguarding team prepared caring sessions for children at schools of Ghotki and Shikarpur. The sessions were held to create awareness among the children of grade 1 to 8<sup>th</sup> and a few in grade 10. Sessions conducted were about precautions from child abuse and child trafficking.

The major areas covered during the interactive friendly Child-Protection sessions were:

1. Children should not play at deserted places, and go anywhere without informing parents

2. They should not go with any stranger and must not take anything from them, however attractive.
3. Children should remember their father's/ mother's name, village name and at least one mobile number of parents, to establish contact with parents in any case of emergency.
4. It was explained that parents, older siblings (sister/ brother) are the best friends children can share everything with
5. Do not hide anything from parents and older siblings (sister/brother)
6. Good Understanding of 'bad touch and good touch'

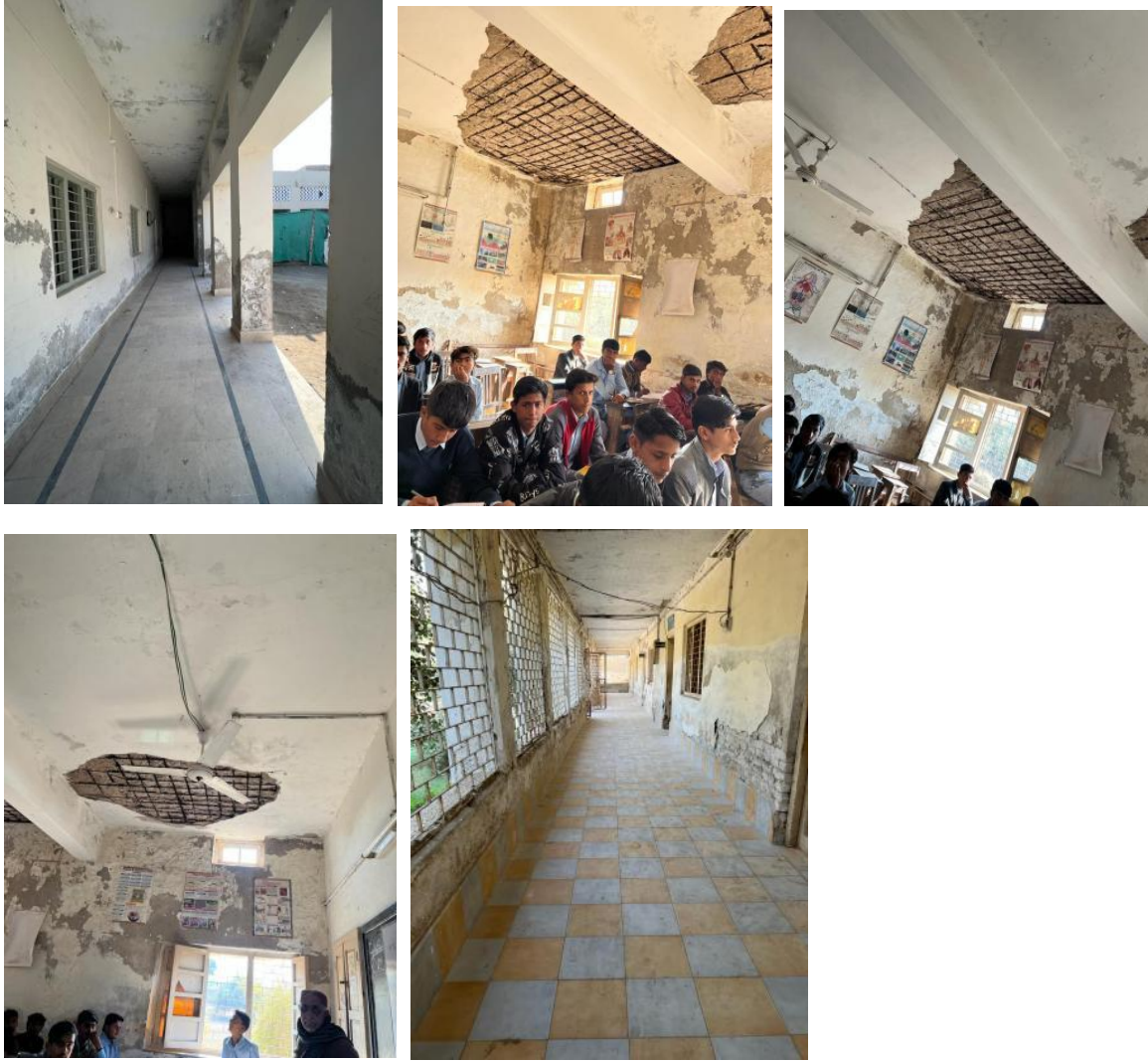


## ITA Teams in Ghotki and Shikarpur!

ITA CEO Baela Raza Jamil along with the Karachi ITA team leads in program and communication visited the flood affected districts Ghotki and Shikarpur, to review and support expeditious implementation of the fast moving “Recovery for Foundational Learning; Flood response in Sindh”.

The field review entailed visits to schools that have been fully/partially destroyed during the monster floods with children and teachers engaged in learning activities under very critical and hazardous conditions. The schools need attention and repair on an emergency footing to eliminate these risks and ensure that students and teachers are not subjected to fear of further trauma and extreme danger. School Safety remains a major concern. It was also sad to see almost all children in ragged clothes without uniforms and/or bags; despite that their resilience and smiles were most encouraging.





## **Schools Learning Baselines Verification for Learning Recovery camps!**

ITA teams are committed to bringing back the children of districts Ghotki and Shikarpur “back to school”. The number of schools finalized with SELD/District Education Department teams is 391. ITA having achieved an important milestone of cross checking and verification of all fully/partially damaged 391 schools, has swiftly moved to undertaking the ASER learning baseline survey of 100 schools and 2800 students of grades 3-5 in the districts of Ghotki and Shikarpur for Recovery for Foundational Learning, in the flood affected schools of Sindh. Foundational learning challenges in the target schools are tragically precarious; we are keen to work diligently to roll out the camps by January 15, 2023, without losing time to support 30,000 children both in-school and out of school. ITA is committed to support children

transition successfully to the next grade in the new academic year with confidence about literacy and numeracy competencies.

We are inching closer to our goal every day with our vision “To actively pursue universal access to education as a comprehensive learning experience for human evolution and to promote education as a comprehensive process for human and social transformation” for a better tomorrow”!



**Behold the Sight of Hope- a fully damaged School being Rebuilt!** School Education & Literacy Department Govt Of Sindh must be acknowledged for rebuilding schools from its own funds, it was a welcome surprise to see GBPS Qaloo Khan Siyal SEMIS code 419020233 in Ghotki being built rapidly! Meanwhile the community gave their own home/space to all 200 students to continue learning! These are indeed stories of hope and resilience! Well done SELD!

